

MIRROR

1 9 3 4

This belongs
to the Serloners

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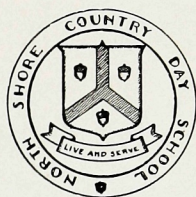
T H E M I R R O R

1 9 3 4

THE MIRROR

North Shore Country Day School

1933 — 1934



Published by the Senior Class of 1934

FOREWORD

ANOTHER YEAR, ANOTHER SENIOR CLASS, ANOTHER MIRROR. WE WISHED TO CREATE A YEAR-BOOK IN WHICH WE MAY GLIMPSE IN LATER YEARS SOME OF THE DAYS SPENT AT NORTH SHORE. IN AN ATTEMPT TO REALIZE THIS DESIRE, WE PRESENT THIS, THE RESULT OF OUR EFFORTS, FOR YOUR APPRECIATION.



TO
MR. EDWARD G. LUND

THE SENIOR CLASS DEDICATES
THIS BOOK IN APPRECIATION OF
HIS FRIENDLY GUIDANCE AND
HIS HELPFUL COOPERATION IN
ALL OUR ACTIVITIES, IN HOPES
THAT HE WILL TAKE IT WITH
HIM AS A REMEMBRANCE OF US
AND HIS YEARS SPENT AT
NORTH SHORE.

Edward G. Lund

MIRROR BOARD

Jonathan Strong	<i>Editor</i>
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Hamilton Daughaday	<i>Sophomore Editor</i>
James Houghteling	<i>Freshman Editor</i>
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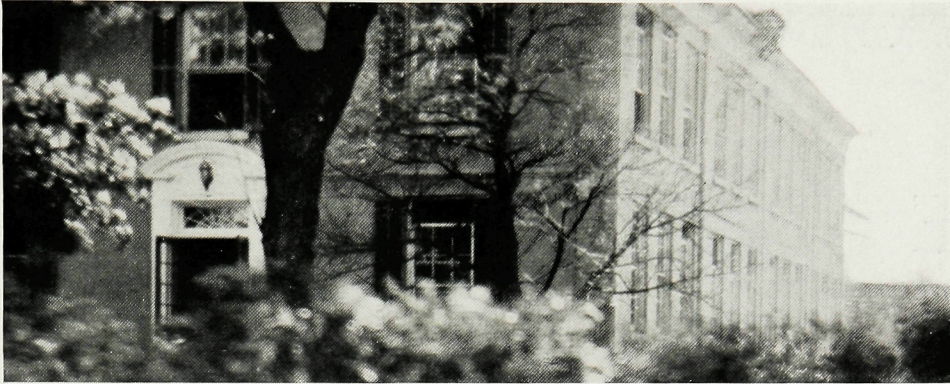
Y
D
T
R
B

IN MEMORIAM

GODDARD CHENEY

DOROTHY RANNEY COLE

EDWARD WELLS



CHAPTER I

THE UPPER SCHOOL

DURING the past few years, or since the Middle School became a separate part of the school, in a building of its own and with its own student government, the three schools have been splitting apart. By this we mean that the same spirit of cooperation is not there and that the people of the different buildings do not see each other enough to know each other well. The lack of people at the athletic contests is an example. The children of the two lower schools do not take so great an interest in what the High School does in athletics or anything else and this is felt to be a great loss to all three groups. The question is what can be done to remedy this. Many ways have been suggested, among them that of putting the Middle School back with the High School, or of joining the two governments. We do not expect to be able to bring the old feeling of cooperation back right away for the school is larger and therefore it will be harder to get to know everybody and to take an interest in everything that goes on other than what one's own group does. However, during the year we think there has been a great improvement and there is every reason to believe that this improvement will continue in the future and that we will once more gain the old school spirit, of all of us being a whole and not three distinct bodies and of all of us working for the whole and not for ourselves and our group.

SENIORS

CLASS OF 1934

ELSIE CHATTERTON EARLE

SARAH LAWRENCE

"Else"

"And then she danced and laughed"

JAMES PERRY GILLIES, JR.

YALE

"Jimmy"

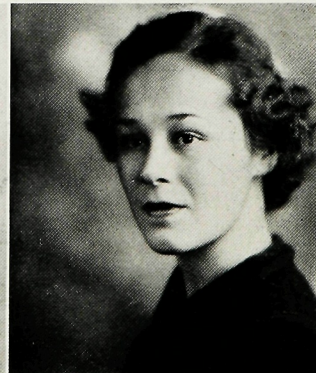
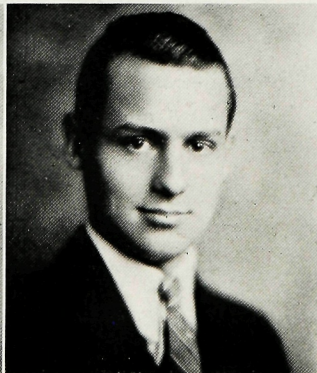
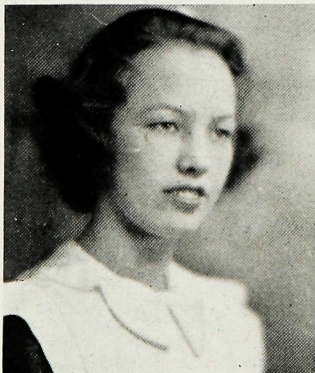
"C'mon kids. Let's get some pep!"

ANNE MELINDA BURNHAM

VASSAR

"Annie"

"Laugh thy girlish laughter"



SENIORS

CLASS OF 1934

FREDERICK TUTTLE CREIGH

"Fritz"

"Gad!"

DARTMOUTH

DEBORAH LEONARD

"Debby"

"I don't play hockey from school"

DANA HALL

Dana Hall

SCOTSON WEBBE

"Ski"

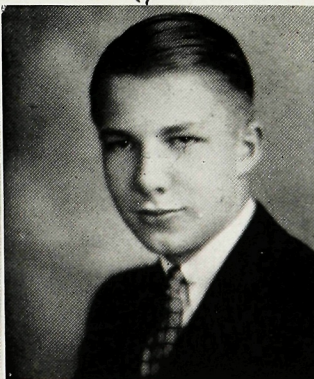
"There was a little man, and he had a little soul,
And he said, Little Soul, let us try, try, try!"

DARTMOUTH

*Hi
Scrib
Fred*

Debby

Ski



SENIORS

CLASS OF 1934

JOSEPHINE GILLETTE ZEISS

VASSAR

"Jo"

"Honestly!"

BRUCE MONROE SMITH

YALE

"Hey! Smith!"

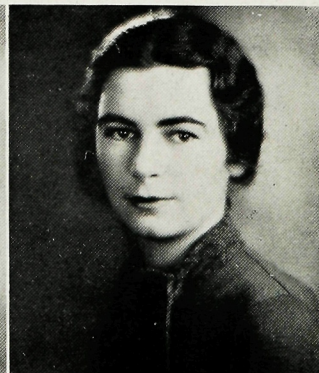
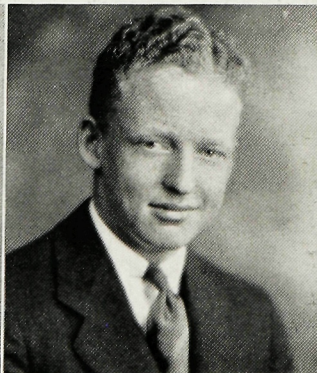
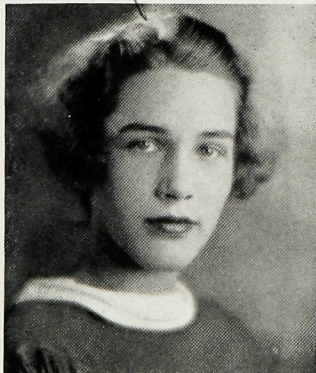
"Quit your kidding"

MARGARET FAIRBANK BELL

BRYN MAWR

"Bell"

"A progeny of learning"



SENIORS

CLASS OF 1934

C. COLTON DAUGHADAY, JR.

HARVARD

"Coke"

"After all there is but one race—Humanity"

MARJORIE HELEN STERN

SARAH LAWRENCE

"Mar"

"I'm so happy, oh so happy! Happy-go-lucky me"

BURDICK GREEN CLARKE

WESLEYAN

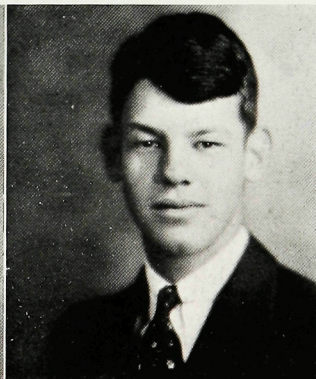
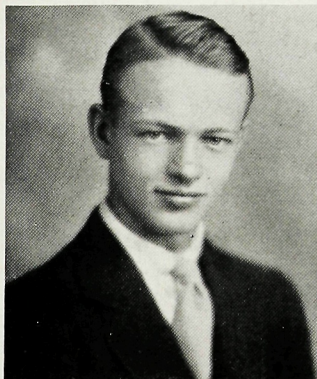
"Six feet of Heaven"

"To be great is to be misunderstood"

Coke

mar

Burdick Clarke



SENIORS

CLASS OF 1934

JULIE CUMMINS WALCOTT

BENNINGTON

"Judy"

"There's a time and place for everything"

ROGER KINGSLEY BALLARD, JR.

WILLIAMS

"Rog"

"I hope to merit Heaven by making Earth a Hell"

BETTY BOOTH

CHICAGO

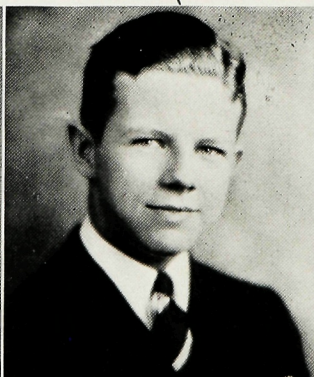
"Bet"

"She was as good as she was fair"

Judy

Rog

Betty Booth



SENIORS

CLASS OF 1934

JOHN WILLIAMS MACY, JR.

WESLEYAN

"Mace"

"Toil is the law of life and its best fruit"

RUTH MARIAN FRIEDMAN

CONNECTICUT

"Ruthie"

"Silence sweeter is than speech"

CHARLES FORD HARDING III

HARVARD

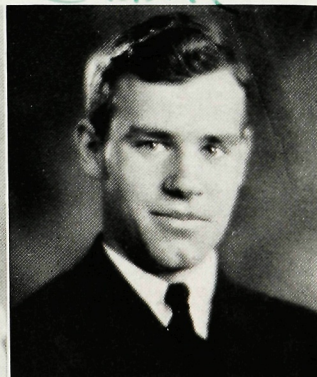
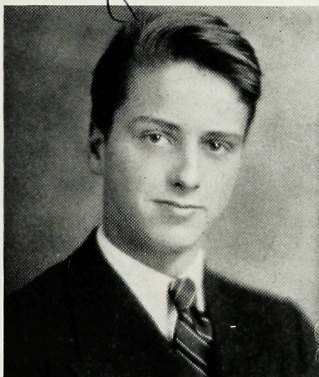
"Chamel"

"We're here to be educated"

Johnny

Ruthie

Charlie



SENIORS

CLASS OF 1934

ELIZABETH POTTER BUCHEN

PINE MANOR

"Libby"

"Given to hospitality"

JONATHAN WEBSTER STRONG

WILLIAMS

"Fatty"

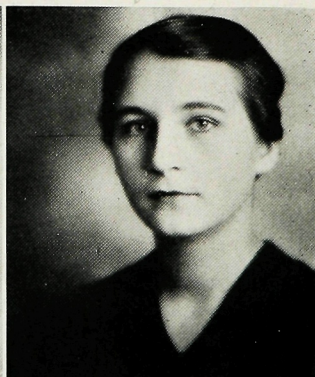
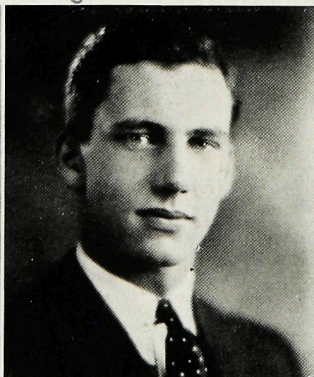
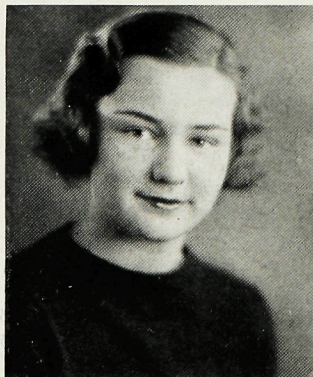
"It sounds so silly"

MAYR BURLEY

SMITH

"Mayr"

"It is good for us to be here"



SENIORS

CLASS OF 1934

SPENCER SOLON BEMAN III

HARVARD

"Spenny"

"With the smile that was childlike and bland"

ESTHER REED BUCHEN

BRYN MAWR

"Essy"

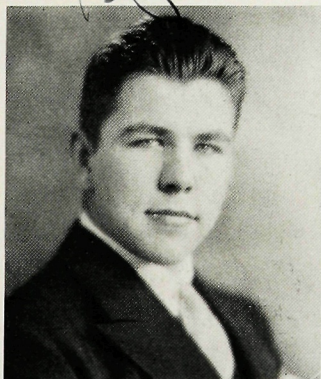
"What good is this going to do us?"

HARVEY HUSTON

YALE

"Tex"

"I'd rather be right than be President"



SENIORS

CLASS OF 1934

MARY JEAN BARTELME

VASSAR

"Jeanie"

"It's only the ignorant who despise education"

THOMAS ORTON JONES

HARVARD

"Tom"

"You can't do that"

ANNE DINSDALE HARDING

SARAH LAWRENCE

"Anne"

"Her dear five hundred friends"

Jeanie

Tom Jones

Anne



SENIORS

CLASS OF 1934

B EATRICE WASHBURN E

CHICAGO

"Bice"

"Our life is what our thoughts make it"

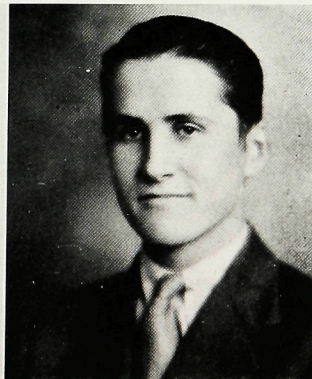
B ARTON HOPKINS BOSWORTH

PRINCETON

"Boz"

"Ez soshable ez a baskit er kittens"

Boz



CLASS WILL

CLASS of 1934

WE, THE class of 1934, being of various and sundry theisms, sexes, and tastes, do hereby bequeath, give, in fact, force these, our sole remaining, undesired worldly possessions to our beloved successors:

Senior Boys—The middle pane in the top row of the bottom section of the North window in the Senior Boy's room to Mr. Smith in hopes that it will be replaced by a piece of cardboard.

Senior Girls—The fine dictionary in Mrs. Childs' room to the incoming Senior Girls in order to make the pillow of the couch more comfortable by raising it, with one condition attached, that, at all cost, it shall be kept off the floor.

Charles—"Only a Rose" to the Sophomore girls.

Jimmy—His Roycemore blondes to Hunt Hamill.

Spenny—His manner of twitching his nose to Mr. Bollinger and the Sixth grade rabbits.

Fritz—His courtroom attitude on being pinched to Nancy Wolcott.

Jon—His invitations to Stronghold to Bob for Freshman use.

Burdick—His invective to Mr. Anderson.

Rog—His guffaw to Miss Bacon, with reservations.

Harvey—His chemistry classes with the girls to Bob Harkness.

Coke—The dime in the sidewalk to Bob.

Tom—His ability for catching a fly to Hilton Scribner.

Bruce—His "Human Fly Act" to Bill Darrow.

Ski—His ability to see at least one side of the question to whom it may concern.

John—His enthusiasm to Maryphyllis.

Barton—His frankness to Clarence Burley.

Anne H.—Her where her r's aren't to Wawwen Howe.

Margaret—Her dramatic ability to Jeanne Parker.

Judy—Her reputation to the Ivory Soap Company.

Betty—Her smile to the "American Gothic."

Elsie—Her terpsichorean aptitude to Tom Eliot.

Jeanie—Her mechanical mind to Hester Reilly.

Bice—Her escapades to Jane Parker.

Elizabeth—Her study hall notes to the proctor.

Ruthie—Her unobtrusiveness to Sally Korrady.

Esther—Her "Rules of Order" to Robert's.

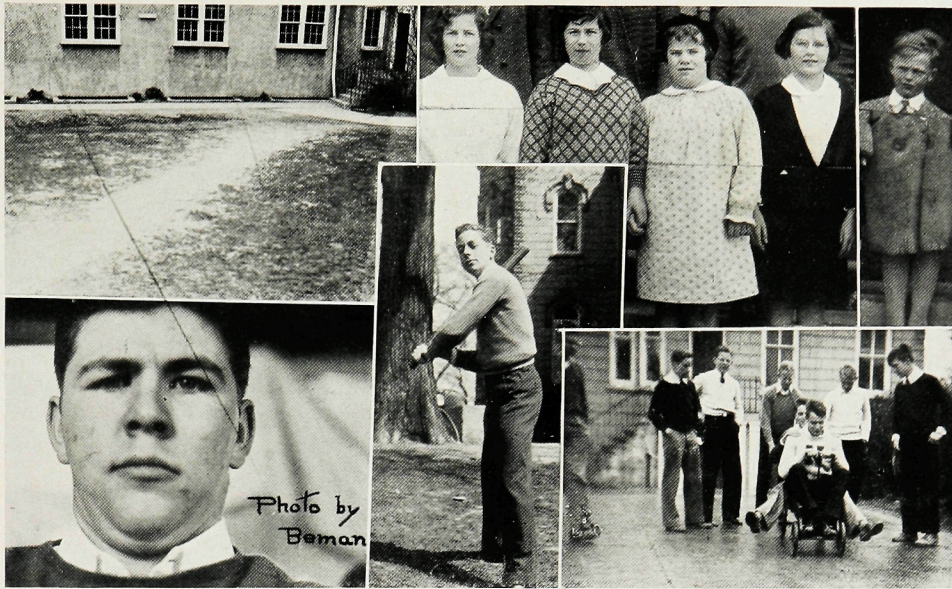
Mar—Her swimming pool to whoever survives the Junior Prom.

Mayr—Her quiet and peaceful manner to Evelyn Calkins.

Jo—Her vocal ability to Mme. Stoughton.

Debby—Her athletic ability to Ellen Bull.

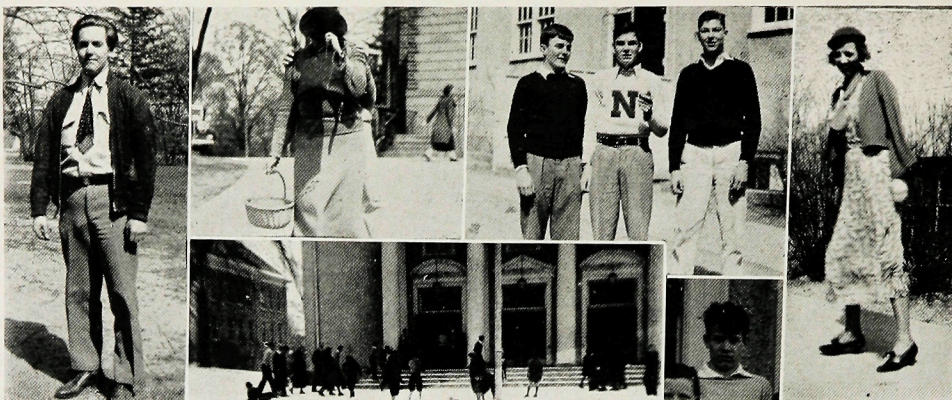
Anne B.—Her sweet, girlish laughter to "Gutter" Ritchie.



SENIOR RETROSPECT

"WE HAVE RISEN"

AS THIS, our Senior Year draws to an end,
 And we prepare to enter the common trend
 Of the high school grad to college days;
 We begin to look back on the precious daze
 That never will ever be lived once more,
 The trials and triumphs at old North Shore,
 The joys, the thrills, disappointments, chagrin,
 As we struggled upward and strove to win,
 We Seniors wish to give a word of advice
 And urge our successors to think more than twice
 Before you begin to talk back to the faculty
 Or try in vain to dress too immaculately
 Or break any windows, go around bragging
 About your abilities when there's something lagging.
 And we firmly believe that a word to the wise
 Is, in this case, sufficient, we firmly advise
 You to heed our warning in the manner it's given,
 Bearing in mind the heights to which we have risen.

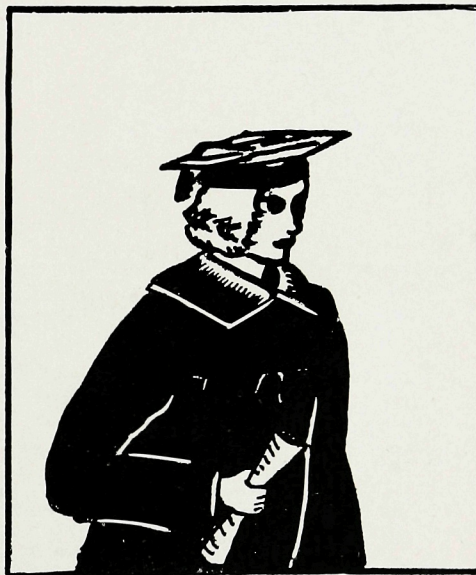


A REVELER'S REVELATION OF PROGRESSIVE EDUCATION

IT HAS been our extreme pleasure to have graduated from an institution which boasts the mysterious title of "Progressive Education."

Just what this Progressive Education implies nobody seems to know. We have, however, bent our every effort and delved deeply into the matter. The "Education" part holds a small mystery in that it comes from the Latin, "Educo," to lead out, and education pounds things into our heads as no sledge hammer could. The real problem is in what the "Progressive" adds. We are told that the student who is so lucky as to be the prey of this phenomenon is made to love his work. That immediately brings up the question, "What is love?" The Senior Girls tell us that love is a feeling of strong personal attachment. An attachment is a connection. A connection is something that has something to do with something else. So Progressive Education has something to do with something else, Zoology no doubt. So we are treated as animals. (We certainly seem to be on the right track.) There are many kinds of animals. Some have four feet, others have many more, like bugs. People say some bugs are helpful, others aren't. Most people don't like bugs to crawl on them when they are asleep. Some don't mind because they sleep so soundly. There are many reasons why some can't sleep. Coffee, for instance, is very bad. We Seniors realize this and drink sodas (and things). We all get them at Cooley's. There are three Cooley's but the other two are not so popular. There are also Coolies in China. They are yellow and wear their hair in long things

called cues. (Ah, here is a cue which is a clue to the mystery.) They love to drink tea in China though some prefer it in tin cups. The Seniors used to have tea at Leicester Hall, but now we don't. From the window of Leicester we could see all the trains go by. (Again we are on the track!) They go to Milwaukee. That is a Socialistic City which was looked upon with favor during the first decade of this century by Bob La Follette who was a Progressive! He was the Adam of Progressive things and he's dead, but Progressive Education isn't, because it is that man's child, like Phil and young Bob. There we are! Progressive Education is one of the La Follette boys, do you see?





Circle

cutty buttons
Mary

JUNIORS

CLASS 1935

WE COME to school and work all day
We never have a time for play
"You mustn't yell and scream. "They say,
"You're Juniors now."

The teachers all look very glum
They say that we are much too dumb
"And please remove your chewing gum,
You're Juniors now."

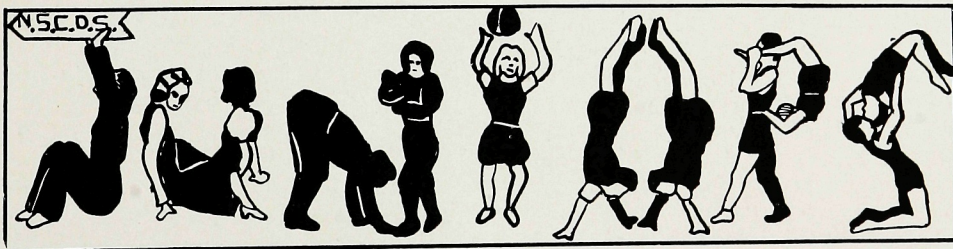
At leaving of our mirror out
And putting lipstick on they shout
"And please don't leave your books about,
You're Juniors now."

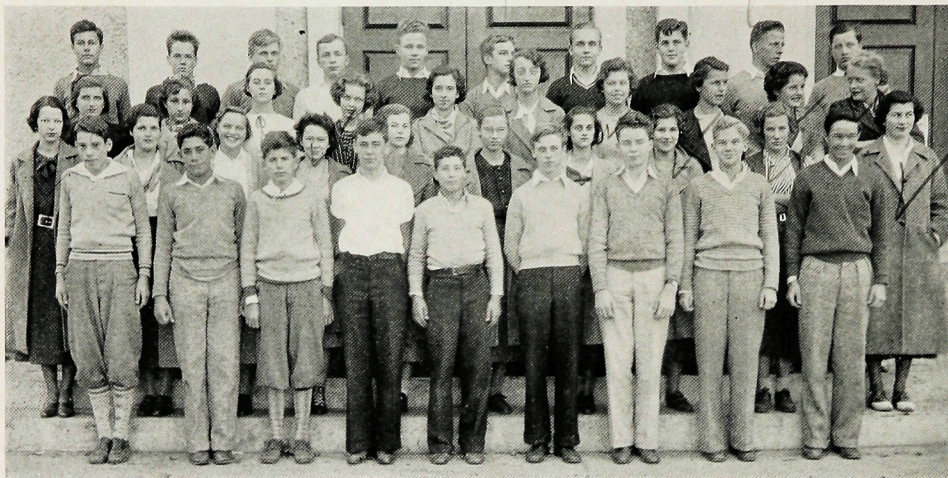
More and more comes the refrain,
"It seems my words are said in vain.
Please shut that locker door again.
You're Juniors now."

But these rebuffs we well do stand
This strong and sturdy little band
Will shortly fool the teachers, and
Be Seniors now.

THE JUNIORS

THE Juniors, it is said are the hardest working class,
And as reward for all their work into college they shall pass!
With Taylor as their leader and Gilbert at the head
They will face and conquer miseries of poverty and dread.
The Morning Ex is one of these outstanding occupations
Which the Junior class has added to its trials and tribulations.
They revolutionized the Lunch Line, after quantities of trouble
Until it ran right through its paces almost on the double!
Out on the Athletic Field or in the Study Hall
The Junior Class (What a class!) is always, "on the ball."
The Girl's room on a schoolday is always full of static
And on Mondays in advisory was simply, "Psychopathic."
The boys upon the other hand were quiet, yet ferocious,
And always looking for a chance to help Tuberculosis.
And this was plain for on their door, as emblems of their might,
One thousand thirty-five new Christmas seals stuck good and tight!
Until the fateful day came round, when Wilfred with his knife
Scraped with all his might and main those stamps away from sight.
The Junior Prom then came around amidst a blaze of glory.
The success of which we'll have to pass for it's far too long a story.
The Junior year is at an end, with its memories and knowledge,
But still there lingers one main thought—"Where to go to college?"





SOPHOMORES

CLASS 1936

THE SOPHOMORE SCREECH AND VACUUM SWEEPER

Volume I

1933-1934

Number 1

FAMOUS DOCUMENT FINALLY TRANSLATED

SOPHSCREECH MERGES WITH VACUUM SWEEPER

The managements of the VACUUM SWEEPER and the SOPHOMORE SCREECH are pleased to announce that they have merged into one newspaper in order to produce a larger and better paper and to dispense with unfair rivalry.

Under our new management we hope to introduce a new and saner method of reading and writing. It has been discovered in our scientific laboratories that this writing may be read faster and strains the eyes less than any other type. We honestly believe that it will be in universal use within five years. On the next page, column 2 is an article printed in this style.

advertisement . . . advertisement

PATRONIZE YOUR SCHOOL LUNCH ROOM

5 cent sundaes 10 cents week days

VALUABLE INFORMATION OBTAINED AFTER TEN YEARS OF HARD LABOR

We submit the document as translated by the more brilliant members of the Sophomore Latin Class.

SOPHOMORES: SOPHIC WARS (1934 A. D.) BOOK I

The geography of Dunlap, its Divisions and Peoples

1. Dunlapia as a whole is divided into two parts of which the Masculini inhabit one and the Feminae inhabit the other. These (Continued next page, column 1)

parts are also divided into four tribes. Of these the Sophomori are the strongest and the most powerful, as they strike fear into the hearts of their effeminate neighbors.

Why the Sophomores Were Easily Persuaded to Migrate

2. Among the most noble¹ of this tribe was Milletus. He had formed a plot to deceive the Sophomori and give them an examination² which ought to be beyond all hope of their passing; and he was thus, this thing having been announced, able to persuade them not to delay but to fight, struggle or hasten³ to Florida for the purpose of avoiding⁴ the examination.

Notes: ¹It is believed that "noble" is here used because of the fear and respect that the Sophomores held for this leader.

²Believed to be some form of primitive torture.

³Definition doubtful.

⁴See 487, NOTE. When this manuscript was unearthed ten

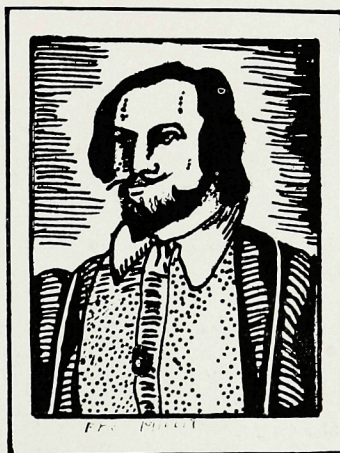
years ago, it was in a highly delapidated condition, making further translation impossible.

SANER READING

In reading this article it is necessary to read the first line from left to right, the second line from right to left, etc.

BIOLOGY CLASS GOES AFIELD

Last Friday, the 13th, the divi-
-yduts ssalc seromohpoS eht fo nois
ing the science of Biology ventured
etagitsevni ot moorssalc rieht morf
the character of the flora and fauna
retfA .niarret gnidnuorrrus eht fo
proceeding from the school, they
-ev dna selibomotua rieht deretne
hiculated to a nearby forest pre-
-meht detacirtxe yeht erehT .evres
selves from their motor vehicles
gniruD .etalubmaed ot nageb dna
their deambulations they saw sev-
eht fo rebmem a ,ilponaM lare
group experienced an unfortunate
-lem sipA rekrow a htiw retnuoce
lifca, and another of them met up
.nordnedodixoT suhR emos htiw





FRESHMEN

IT'S THE FRESHMEN

CLASS OF 1937

IN THE village of Winnetka,
 In the glorious time of fall,
 Came the Freshmen full of wonder,
 Ready for their studies all.
 Into Dunlap they came trooping,
 Into Dunlap to their hooks;
 Studied hard 'til dancing skeletons
 Turned all thought away from books.
 Their Christmas play unearthed new talents;
 Held spectators awed by beauty rare,
 Rightly proud of their achievements
 Went they home without a care.
 From vacation's peaceful pleasures,
 From vacation's endless fun,
 Came the sleepless nights of worry;
 Came exam work to be done.
 Only strenuous hours of labor,
 Carried the Freshmen through this plight.
 "Little Women" held with gayness,
 Brought again the class to light.
 By the time the dance was over,
 All the classes did agree,
 Never would there be one like it
 In their North Shore's history.

THE JABBERFRESHOCKS

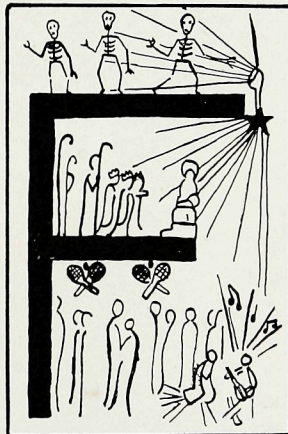
BEWARE the Jabbersmith my son
The Harvey that bites the Lunds that catch
Beware the Jubjohn Washbird and shun
The famous Sterndonsnatch.

Strong took his Moseleying sword in hand
Long time the Alschuler he Paged
So he Elioted by the Latin tree
And stood awhile and raged.

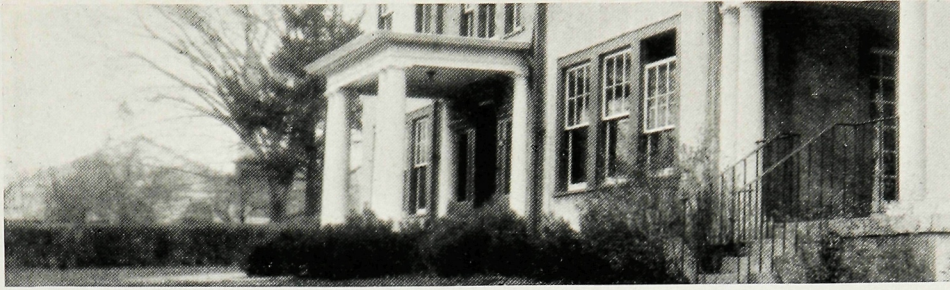
And as in Hought 'lingish thought he stood
Hicksey with his eyes of Green
Came Coxing from the Latin room
And Macied as he came.

One, two, one, two, and through and through the Sophomores
The Watsoning blade went snicker snack
He left their Millett and with their heads
He went Bagleying back.

And hast thou slain the Sophomore Shieks
Come to my arms arped Law old boy
Burley, Washburne, oh Greeleyish day
They Jacobsed in their joy.







CHAPTER II

MIDDLE SCHOOL

THE Student Government of the Middle School is organizing a new plan. The way it governed itself before was to have a town meeting in which ideas were passed. This did not work because the others would always be talking and there was not enough business to take up.

The new plan is, that while the Upper School is having their town meeting, the Middle School will have small group meetings of the grades. This has many advantages, for instance when a person is voting he is not influenced by the others, and it makes less commotion and more things are discussed. The grades choose delegates to go to the meetings and discuss business with the other delegates. They then decide on it, and the delegates go back to the class group, and tell them what has been passed. There is going to be a Middle School town meeting only when there is business to be brought up.

The Middle School is organizing a new government. There is a council which consists of eight students, selected by the others in his, or her, class. This council has written up two constitutions, of which we are to select one. We are, also, to select the way in which we want to run the government.

The first way would be to have the council meet and take up matters there, and then the representative from each class would report to his class.

When there are things to vote on we will vote in our own rooms.

The other way would be to have the council have a meeting sometime in the week, and then have a town meeting where the whole Middle School will meet. The council will bring up the matters there.

The Middle School is putting in a new system of student government. Each section in the seventh and eighth grades have two representatives; one boy and one girl, in the council.

This council will meet every once in a while, and decide on rules necessary for the Middle School. These rules will not be passed though, unless the majority of the Middle School votes for them.



EIGHTH GRADE

CLASS OF 1938

THE MIDDLE SCHOOL TOPICS PRESENTS

“What’s News among the Newsyest of the News” in other words,
“What’s New in the Eighth Grade”

AS WE look back through the records of the Eighth Grade Class of '34, we see what great things have been done and achieved. Their achievements are great (?) and they shall go down as an Eighth Grade that has learnt to do many things. A most industrious group to say the least.

They now know, or should know anyway, how to make these great things: Pullman cars, vacuum cleaners, washing machines, roads, lagoons, soap, oleomargarine, bank checks and other groups of litho-craft. They also know how to skin a pig, lamb or steer. They know how to take out of these animals, intestines, livers and other such matter.

All these things above and many more have been learnt by trips to stock yards, electric companies, C. C. C. Projects, Bank Note Companies and the Pullman Co. in the Eighth Grade. Other things were supposed to have been learned, among them these: How to Write and Take Movies, How to Raise Dogs, How to Plant Grass, How to Beautify the Face, How to Make a Home, How to Play Ball, How to Dance, How to Take Photographs, How to make Radios and many other interesting things.

This last group of subjects has been taught during Activities, a new subject period, after Morning Exercises. Most astounding results have happened (in some cases).

DEATH NOTICES

R. I. P.

R. I. Pley would not believe that so many news enterprises could have been started and not finished.

Proceeded by much publicity, and how, they died off suddenly. The names are:

The Reflector

This paper was put out by one of the editors of the following papers (P. Kuh).

The Rival

It got the original idea and came out first. It was small but full of newsy items. Editors, P. Kuh, M. Lynde.

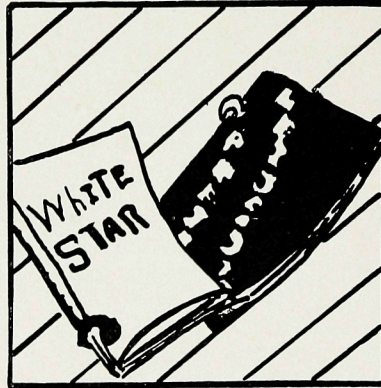
The Wolf

It was very pretty, heralding New Year. Editors, Bell and Bull.

The Reflecting Rival

Heralded with publicity in a huge, quaint, unique way. It came out once, then the editor, J. Hart, quit. The other, B. Greenebaum, helped put out the only successful papers, "The White Star," first two copies. Then he put his efforts into the North Shore Film and Foto Club's wall newspaper of the same name.





John Robert

SEVENTH GRADE

CLASS 1939

In this the third year of the Middle School, the Seventh Grade has established two magazines, The Leicester Press and the White Star. Each magazine has a staff consisting of an editor, writers, news, sports, and art editors, as well as proof readers. The staff is changed with each issue so as to give everybody a chance to do what he wants to. In each magazine there is an editorial, news of the Middle School and stories written by members of the Seventh Grade. These magazines are published periodically. We believe that they will be a big help in creating a new spirit of unity in the Middle School, as well as giving pupils a chance to work on a paper. The following are selections from the paper:

WAR IS BREWING

War is brewing between Russia and Japan. Russia has the advantage in air and on land. Japan has the advantage on water. The odds are very much against Japan. Russia has been trading grain for army supplies with the United States. Japan is training her women to be soldiers, but they will not have enough to fight Russia. Russia has forty-five thousand men in uniform, and many other thousands are ready to fight. Japan is getting too crowded, and needs more room. This is the reason why they will have to fight. They must have more land.

ACTIVITIES

CLASS OF 1939

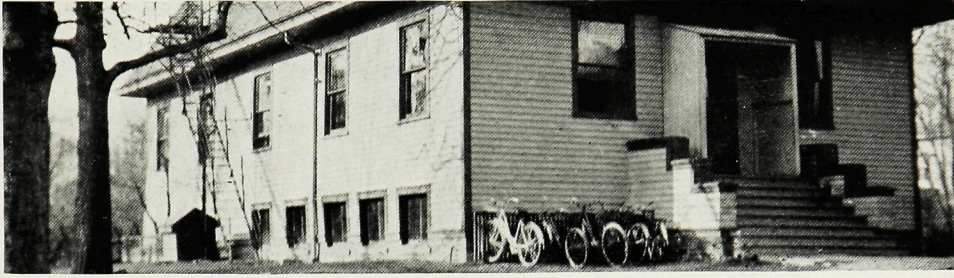
The Middle School is starting a new period. Activity period is right after morning ex. There are many different kinds of activities which are play, sewing, typing, movie talks, radio talks, sketching and animal raising. In animal raising the group are going to get some puppies. Many people approve of this period.

Sunday, April 8th, at 1:15 A.M., there was an automobile accident. A four year old Buick was parked at the side of a road when an old Dodge came along at about fifty miles per hour. It crashed right into the Buick. Awful moans were heard. Just then some of the neighbors came out to see what had happened. They found two women and one man. The two women were hurt very badly, one of them was all cut up with glass and the other woman's leg was also cut and she couldn't walk. A few seconds later the police arrived. The woman that was hurt the more had to be carried into the police car. The man who was driving the Dodge was arrested for driving while drunk.



He struck her
Again and again,
But she emitted no sound,
Not so much as a murmur.
With a strangled oath
He attacked her anew.
Savagely he rained
Blow after blow.
At last she could
Stand no more.
With a reluctant sigh
She sputtered and
Burst into flame
For you see
She was only a match.





CHAPTER III

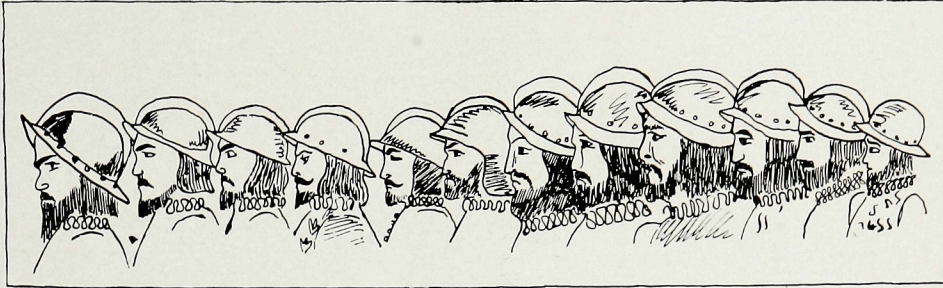
THE LOWER SCHOOL

THE activity of the Lower School centers around learning to live in a group, especially through their social studies.

The Kindergartners spend most of their time learning to live with each other, and in getting acquainted with the school surroundings. The First Graders, beside learning to read during the second half of the school year, find out how the village life is conducted. They visited some of the stores in Winnetka, and have made a model store in class. They raised or are raising things sold in stores, like honey and garden products. The Halloween play is given by the Second Grade, who widen their studies to include the peasant life of all nations, while the Third Grade returns to America and Indian life. A lot of the Third Grade's reading is done about Indians; they work on things which the Indians used to make; and they usually give several plays to the school about Indian life.

Fourth Graders study the life of the Ancient Greeks. This year they produced a Greek play about Ulysses in Phaeacia, which they gave to the school just before Spring Vacation. The Fifth Grade studies about another nation, the Vikings. Later they read about the Mediaeval Period in Europe, and especially King Arthur and his court. The May Day play is the result of their work. The Sixth Grade continues the Middle Ages into the period of exploration of the Western Hemisphere and of the Indian and Pacific Oceans. The most important thing the Sixth Graders did was to make a study of civilization in Central and South America before the coming of the white men; and of the Spanish Conquest.





SIXTH GRADE

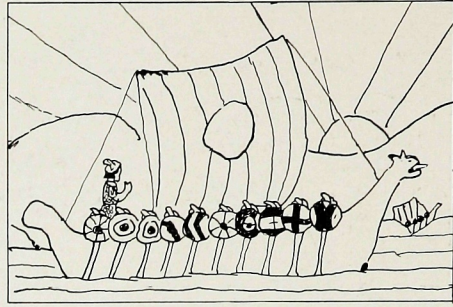
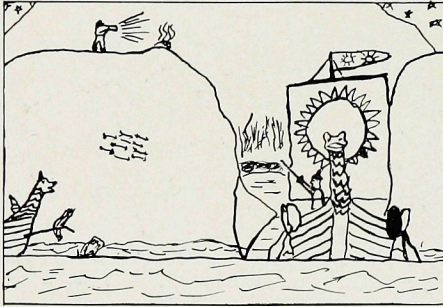
CLASS OF 1940

4 THE SIX HUNDRED

ON THE tenth of February, 1519, eleven small ships set out from the harbor of Havana. Aboard the ships were 16 horses, 32 crossbows, 13 muskets, and 4 falconets. The purpose of the armada was to found a christian colony in the mainland to the West, which two earlier scouting expeditions had located, and a more important purpose was to find gold. Hernando Cortez was the Captain of the fleet. The end of the Peninsula of Yucatan was sighted and landing parties were put to shore. The natives were unfriendly and gold could not be found.

The fleet sailed west again until the great snowy cone of Orizaba came into view. There they disembarked. The little army pitched camp on top of the dunes, and swore and sweltered for many days. Then Montezuma sent a great cacique to Cortez, who brought many presents of gold. The rank and file grumbled and soon demanded a return to Cuba. Some Totonacs came to the Spanish camp one day when Montezuma's people were absent. From them Cortez learned Mexico was not united, and there were nations who hated the Aztecs. With this information in hand he gave orders, and while the little army looked on in horror its ships went up in flames. That settled the retreat to Cuba. Then Cortez bound the Totonacs to him and gathered a native army of porters and warriors from the tributary states, and began to march on the Capital.

When he got to the country of the Tlaxcalans he found they hated the Aztecs, but did not like the Spaniards either, so they had a fight. They finally joined Cortez. Next he conquered Cholula. He continued his journey to the gates of Mexico City, and met Montezuma face to face. The Spaniards were invited into the city. Montezuma was captured and the Aztecs did not dare to attack, being afraid of hurting their king. Panfilo de Narvaez arrived at Vere Cruz to capture Cortez, Cortez marched down and defeated him. When he returned he found the garrison left behind was being attacked. The Spaniards made Montezuma get up to quiet his people. He was killed by them. On the "Noche Triste" 2000 men sought to hack their way from the city, but only a few escaped the furious Aztecs. The Spaniards retreated to Tlaxcalan where they rested and reenforced. They returned. In May, 1521, the siege began. Food and water were cut off. After 85 days of fighting on land and on the lake Mexico fell, and a great civilization passed into history.



FIFTH GRADE

CLASS 1941

I

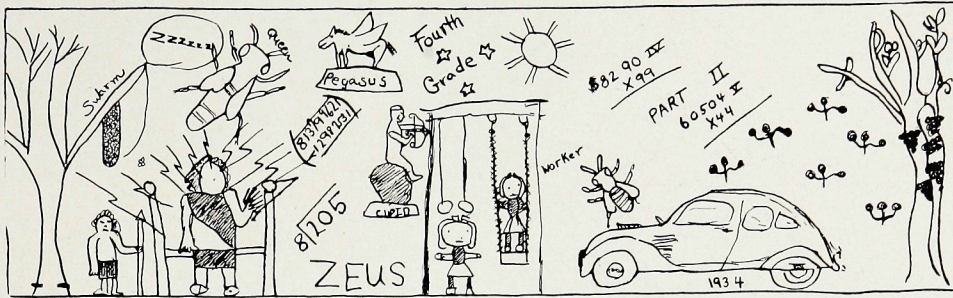
WHEN the Vikings went to battle
They often stole a herd of cattle.
A Viking never sought to flee,
But preferred to fight upon the sea.

Oh, their boats were ever so frail,
But in them to other lands they'd sail.
From another Viking they'd never steal,
Or afterwards very sorry they'd feel.

Whenever they fought, they always won.
They thought that fighting was loads of fun!
Lots made the Viking king a plea,
They said, "You're much too strong for me."

II

A Viking was a Norseman
Who had a mighty hand,
Who went around and plundered
Any kind of land.
In his little boat, he sailed across the sea.
Sailing such a tiny barque would frighten you or me!
The Vikings loved to fight in war,
And when they won, they wanted more.



FOURTH GRADE

CLASS OF 1942

FOURTH GRADE BULLETIN

BRIGHTEN THE ROOM

We made some yellow percale curtains to cover the blackboards when they were not being used. We drew flowers, made a stencil, traced the designs on the material and colored them with crayons. The flowers were white water lilies, blue bells, yellow and brown sunflowers, saffron colored tulips and purple iris. These hung in the big room. We also made a border for the little room. We cut out cardboard Animals and colored them in natural colors. They were: a swan, a hippopotamus, a squirrel, a dog, a donkey and an elephant. They were pasted on a background of sky and land.

ORIGINAL STORIES

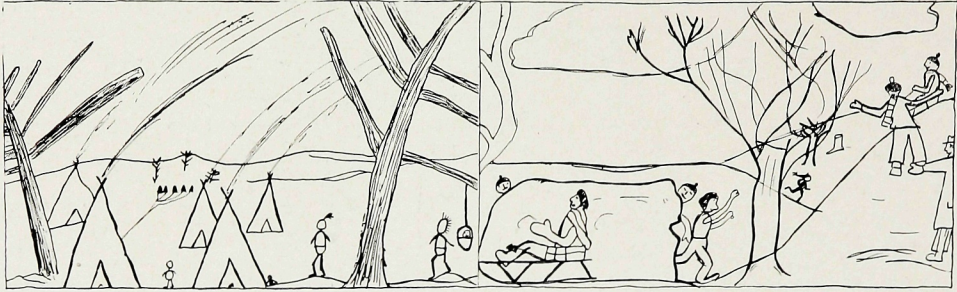
Six Children's Ex-

perience with a Baby. At 9 Central Street. The Lady with the White Night Cap. A Colored Boy in the Summer and Winter. The Adventures of Two Rats. The Gorilla Mystery. Inside Johnnie's Stomach. Dr. Exit in his Greatest Case. Mickey Mouse in the Bee Hive. The Old Tin Can. The Elephant and the Kangaroo. The Big Fat Policeman. The Red Brick Building. Yale Gets Mad. In New York. Life with the Robbers. Old Man Cobey. Mystery of the Enchanted House. The Kazamazoo. A King and his Daughter. Silverhorn, a Deer. When Jim and Jack Had Their Biggest Adventures. How a News-Paper is Made. Fishin' Around. Prince Tiger-Swallow-Tail. A

Yankee Clipper Ship. Life of a German Police Dog.

ROMAN HOUSE

We studied about a Greek slave who decorated the walls of a house in Pompeii. We made a Roman house. It came in a box and at first was just some pieces of cardboard. Then we cut it into shape with the help of Mr. Smith. Then some tenth grade girls and some seniors and some Latin students came over and helped paint it in bright colors according to a book which said what to do. It is put together with tape. There are eighteen rooms, two stories and stairs. The roof comes off so you can see inside the house. You may come and see it if you want.



THIRD GRADE

CLASS OF 1943

Dear Hill:

How are you? When are you coming back? We gave the Lincoln Play. I was the dog and I was in Act 1 and Act 2 and Act 3. My costume was brown and white. My name was Honey. I looked like Here. I studied the habits of dogs so that I would be a good dog and everyone said I was a good dog. Did you read, "Abe Lincoln, the Frontier Boy"? I thought that was a good book. Get well soon. We miss you. We are sorry you didn't see the play.

Gerry.

Dear Hill:

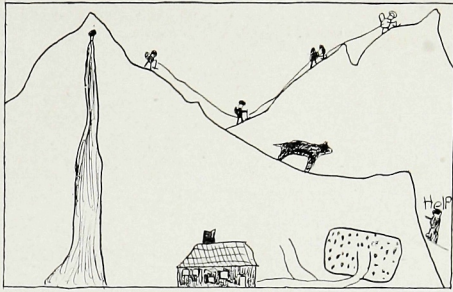
I was almost put out of the play because I was sick until the day of the play and I just got back in time. I did not have a very big part but it was big enough because I had to learn it in one morning and it wasn't easy. You see Kendall was absent and I took his part. David had been practicing his part with Kendall so much that he knew his part too. He told me what to say. I was Stephen Douglas and David was Abe Lincoln. We debated. Lincoln was against slavery. I was for slavery.

Love, Bobby.

Dear Miss Rood:

Thank you for the nice letter you wrote us. When we first came to the third grade we studied about Indians. We all made costumes and the girls wove such pretty belts. We have all finished except Ann Gregory and Cynthia Burnham. We gave a morning ex on Indians in December. Now we are studying about Pioneers. In shop we are making pioneer things. Peter is making the big rope bed. Anna and I are making the trundle bed. Walther has the table almost done. We are making the little room into a pioneer house. We have a pioneer exhibit in there now. We have a chair that is 150 years old, a bed warmer, a wheel barrow and lots of other things.

Polly and Debby



SECOND GRADE

CLASS OF 1944

Switzerland

SWITZERLAND is a very small country. It has no oceans around it because other lands are around it. The country is very rocky and has many mountains. The mountains are called "The Alps" which means, "pasture." The Swiss people do not eat much meat. They eat lots of vegetables and fruit and drink goat's milk. They make cheese and send it all over the world. They have lots of winter sports. They make many watches, cookoo clocks and music boxes to sell to the visitors.

The Tale of a Little Goat

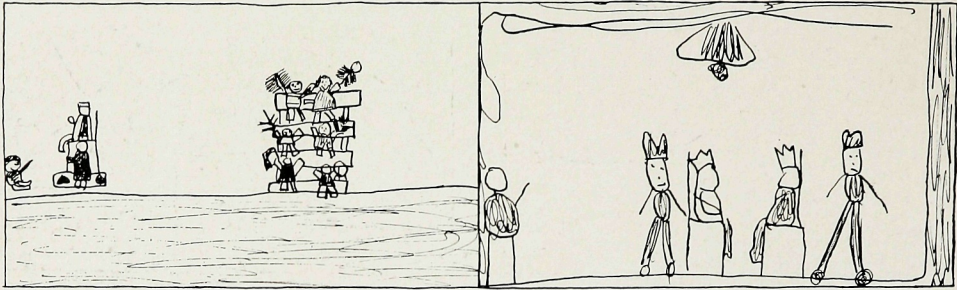
Once there was a little goat that lived on a mountain. He lived with a little boy. His name was Billy. One day he wanted to climb a mountain so he went to the hut and asked his master if he could go to the mountains and climb the mountains. And his master said very kindly, "Yes you may go to the mountain and climb the mountain." Then he took his goats and went to the Matterhorn. He looked and looked at it. Then he tried and tried and tried and made it. When he got to the tip top of it they looked around. Then they started to go and when they reached the hut Billy ate his bread and went to bed and dreamed.

The Boy and the Lost Goat

Once there was a little goat and he had no home. He wandered around and far, far away. There was a little boy. He wanted a goat. His father said he could have a goat but they did not have any money. One day the boy went for a walk on the mountain. The little lost goat was looking around. Soon he saw the boy. The boy took the goat home.

A Poem

The wind tossed and played
With the leaves all day.
They fluttered and danced
With their colored dresses
So pretty and gay
The wind tossed and played all day.



FIRST GRADE

CLASS OF 1945

THE STORY OF THE QUEEN OF HEARTS AND OUR VALENTINE PLAY

WE WENT to all the boys and girls in School. We asked them to come to our Valentine Party. We asked the boys and girls to make favors for our party. We asked them to learn a dance for our party. We played the Queen of Hearts at our Valentine Party. The Knave of Hearts stole the tarts and the King was very angry. He beat the Knave full sore. So then the Knave never did that again. The picture shows the King and Queen. The guards are standing beside the throne. The whole school is there at the Valentine Party.

If I had a hill
As high as the sky,
I'd climb as high
As the birds can fly
Then I'd go zooming down
Until I struck the ground

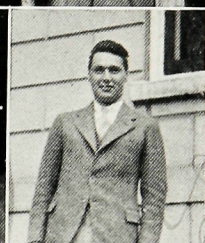
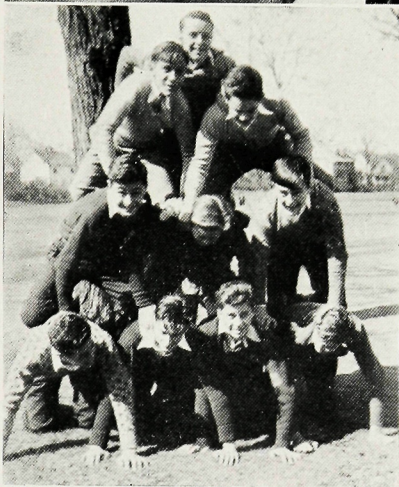
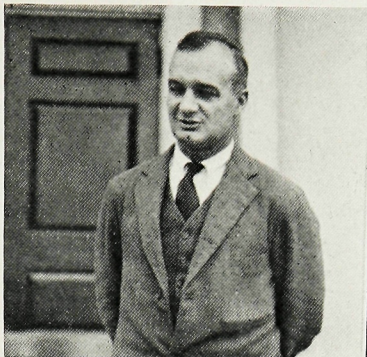
Flowers grow in the summer time
But when the snow comes
Flowers are dead.
When summer comes back again,
The birds sing,
And the flowers come back again,
And the trees turn green again,
And the winter is over.

Spring is here
Flowers are blooming
Birds are flying far
Wind is out
When winter comes
Jack Frost is flying
In the air

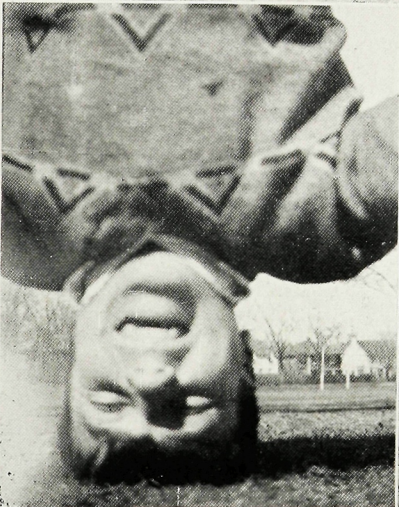
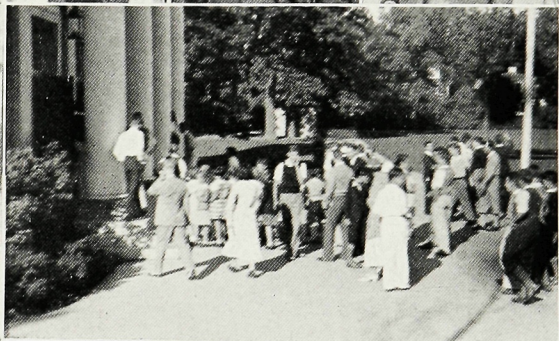
Birds are flying in the air
While the wind is blowing
And the world is bare
And the ducks are swimming
In the water.

Our Store

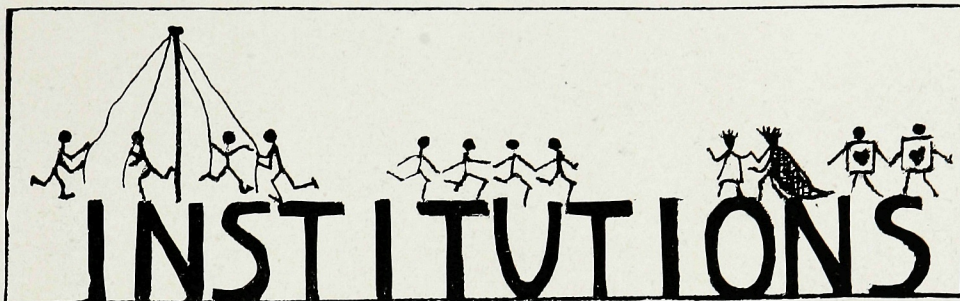
We made the counter. We made the shelves.
We will sell real things in our store.



St. Vincent







CHAPTER IV

INSTITUTIONS

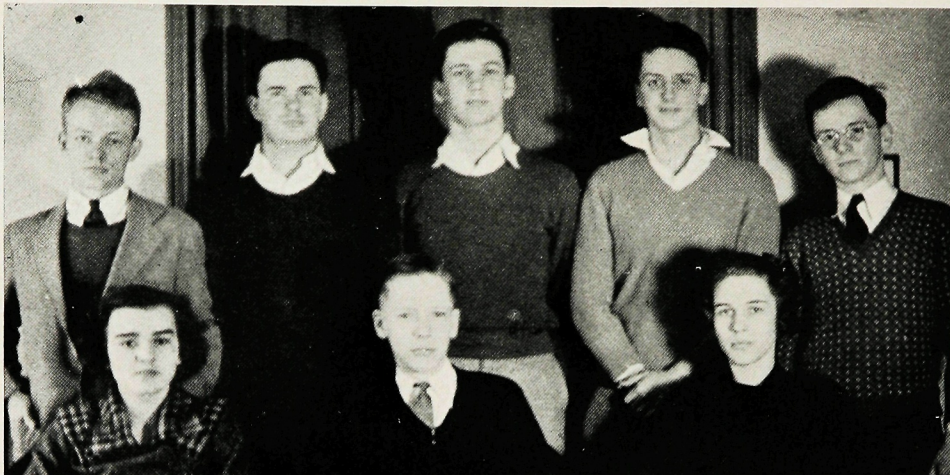
IN the early part of the year a committee of the younger students generally organizes the annual Vacation Fair which is an exposition of the results of the preceding vacation. It is here that all hobbies are exhibited and the scope of interest is extremely wide. There are stamp and coin assortments, airplane and boat models, drawings and photographs, and butterfly and firearm collections. When it is run on a strictly home-made basis the fair has a very beneficial effect. We hope this valuable phase of school life may be continued in the future.

The Santa Claus Party comes shortly before Christmas vacation period. The toys made and repaired in the Toy Shop are placed on exhibit in the Boy's Gym. The whole school assembles during Morning Exercise time and, after appropriate Christmas songs, the yule log is brought in. "The Night Before Christmas" is read to the Kindergarten and all of a sudden in comes Santa Claus. He inspects the toys, and is led to a throne which has been prepared for him. All the faculty and students do dances in his honor. The toys are then taken down to the city and distributed among the children of needy families.

The Valentine Party, as one might suspect, comes on Valentine's day. Like the Christmas Party it is held in the Boy's Gym. After singing, the first grade gives a play of the Knave of Hearts which is followed by dances of the whole school in honor of the King and Queen of Hearts.

May Day is celebrated late in the month of May. A May Queen is elected from among the Senior Girls. The school marches to the green, each class proudly carrying a banner representing itself. Songs are sung and the May Queen enters, followed by a long train of followers. The whole place is garlanded with flowers. The May Queen is crowned and the classes dance some simple dances before her on the green. When all is over, picnics underneath the spreading trees are in order. A play usually accompanies the ceremonies, the motif of which is some aspect of spring.

Field Day sometimes comes on the afternoon of May Day, and then again, sometimes it doesn't. The school is divided up into two teams, the Purples and the Whites. They compete in track events and baseball. The day usually is brought to a close by a hardball game between the fathers and sons.



STUDENT GOVERNMENT

RESUME

AS last year, the Student Government was divided into three assemblies, the Upper School, Middle School and Lower School. The faculty remained out of the Upper School meetings and for the first two quarters business was transacted with a fair degree of efficiency. A new financial plan was put into effect and the monetary affairs ran smoothly on. A dance code was presented and passed. There seemed, however, to be a lack of interest on the part of the students. Several of the committees were not working at all efficiently. At the same time the faculty was justly desirous of having a voice in the government. It seemed the government needed a thorough reforming and shaking up. A small group saw this and after a great deal of discussion drew up a new constitution. Before this constitution was presented to the assembly, the elections for the officers for the third term came along. There was some excitement, a few people got especially excited and got the faculty somewhat disturbed. The matter was quickly settled by the students and everything went on as before, without any trouble. The constitution was presented and passed by the student assembly with the provision that it should go into effect as soon as it was approved by the faculty and the Middle School. For a long time nothing was done. Finally the assembly provided for a committee to confer with the faculty. That is the way matters stand as this goes to press. What will happen nobody can tell, but it is quite certain that we will continue on our way toward a more interesting and effective government.

The Middle School Student Government passed out of existence due to the lack of efficiency. Towards the end of the year they developed a new form of government that they felt was more adapted to their needs. The first meeting was a great success.

THIS year the Purple and White continued in magazine form and appeared monthly. The policies of the previous year were carried over and the Lower School section remained. The Alumni Association inserted the Alumni Bulletin in five issues. An important factor in the success of the Purple and White this year was a faculty column known as "Other Things Being Equal," contributed by a prominent member of the faculty. A column known as "The North Shore Line" was also introduced to furnish the readers with the lighter side of the news. This year more of the magazine was written by people not connected with the staff than ever before. The year was also characterized by the excellent work done by the Purple and White staff photographer, who at times was to be seen prowling about on the roofs in his attempts to "get the picture."

The board of editors this year consisted entirely of members of the senior class. In order to find talent to carry on next year, the May issue was given over completely to the sophomore journalism class, which put out an excellent issue. The June issue was without any question the high-water mark of the Purple and White's career, and it is hoped that next year's board will continue to improve the magazine and not allow the interest to wane. The staff is as follows:

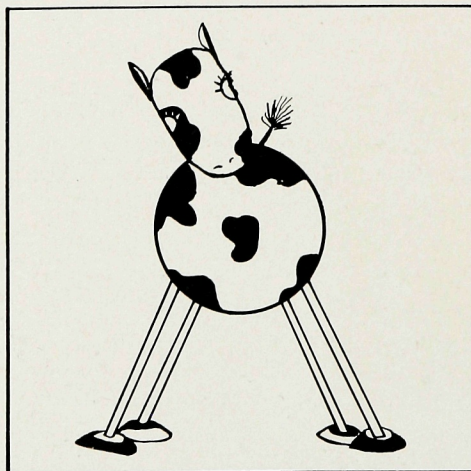
	Editors	
John Macy	Esther Buchen	Thomas Jones
Roger Ballard, Jr.		Colton Daughaday
	Business Manager	
	William Daughaday	

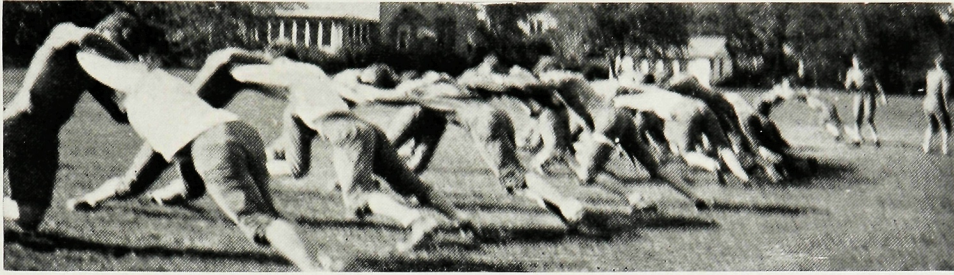


TOY SHOP

ITS ACTIVITIES

THE TOY SHOP this year was a great success. There were, as usual, a number of departments each to take care of one branch of the organization. To begin with, there was the wood department. This received and repaired numerous toys brought in by the pupils. Everyone showed great willingness to work and a great deal was accomplished. The tin soldiers' department made a great many of them, and very expertly at that. The canned goods department because the students were slow in bringing in their cans waged a great advertising campaign, the result being that the full quota was attained before the deadline. The paint department located in the scenery room worked very efficiently painting the toys turned out by the wood and other departments. The doll department accomplished a great deal of work due to the efforts of a large number of the upper school girls. The game department started out slowly at first, but after several pleas for aid was soon crowded with eager workers. The Lower School children, working in their own shop, made and painted assorted toys under the direction of Mr. Whitby. The parents again assisted willingly. The Sophomores and Juniors came with their parents, and after a picnic supper in the lunch room spent the evening working in the various departments of the Toy Shop. The finished toys, the food, and the clothes produced a fine array when spread out in the Boys' Gym at the Christmas party for Santa Claus' inspection. Santa, needless to say, was very much pleased and the entire school might well feel happy that they brightened the Christmas of many needy families.



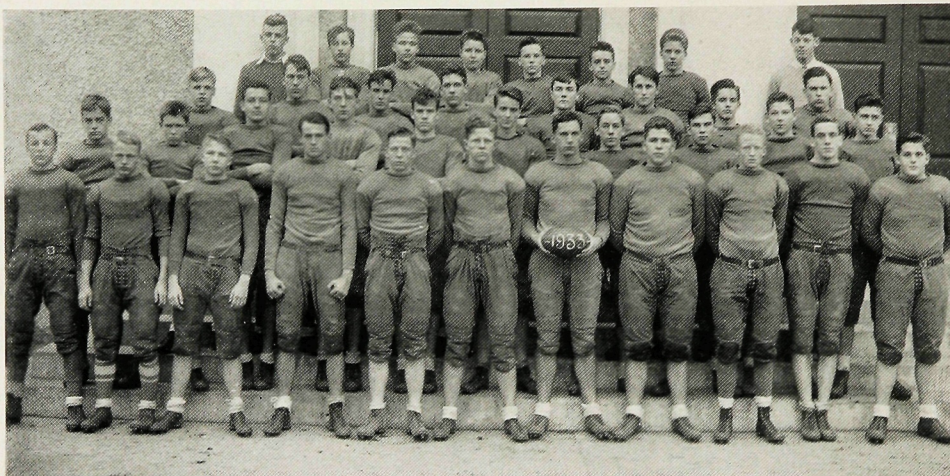


CHAPTER V

ATHLETICS

THIS year the policy of required exercise was followed out and the beginning of school found all able-bodied persons of dear old N. S. straining themselves in either football or hockey. The many long, tiring hours of practice were well spent and bore full fruit in the following games. Both the football and hockey teams had very successful seasons and everyone took full advantage of the opportunity for broadening oneself. After the Christmas holidays, interest was centered on basketball. A new schedule was introduced with an extra period added to each day. A daily gym period was inserted and, after school, play was made voluntary. Because of this innovation and various other extra curricular activities, the number of people out for the teams dropped off considerably. Though the boys season was not a success, reckoned from games won and lost, it was a fine test of the spirit of the team. At no time did they give up and at the conclusion of the season they were able to see the value of what they had done. The results of the girls' season were more bright. They won three out of four games and showed remarkable enthusiasm and considerable ability.

In the spring the same eight period schedule was used that we have had for several years. Baseball, either hard or soft, and track are the two fields to which a student may turn to give vent to his athletic tendencies. Because of this option, and the other spring activities comparatively few boys have gone in seriously for hardball. In spite of this several games have been scheduled and everyone has high hopes for the team. The free afternoons afford a chance for participation in many out of school functions such as golf, tennis, riding, an opportunity for hearing concerts and plays, an exceedingly valuable period just before exams.



FOOTBALL

HIGHLIGHTS

THE first few days of school in September found the largest number of boys out for football that we have ever had. Of these over ten had had considerable experience the year before and the lighter teams had yielded quite a crop of talent. So it was with a fairly bright outlook that the team began its practice. The spirit of competition was keen and the feeling that there was someone ready and eager to step into every position was distinctly advantageous to the manner in which the team conducted itself. The policy of frequent substitution was carried out throughout the season, and next year will find even wider range of experienced men. It is difficult to over-emphasize the importance of the second and third teams in the development of any squad. In a school of our size this fact is even truer than in a larger institution.

The team was fairly well balanced as far as weight and speed were concerned. Several heavy gentlemen in the middle of the line centered the weight there. On the ends weight gave place to speed. The backfield possessed considerable elusiveness and passing and kicking ability.

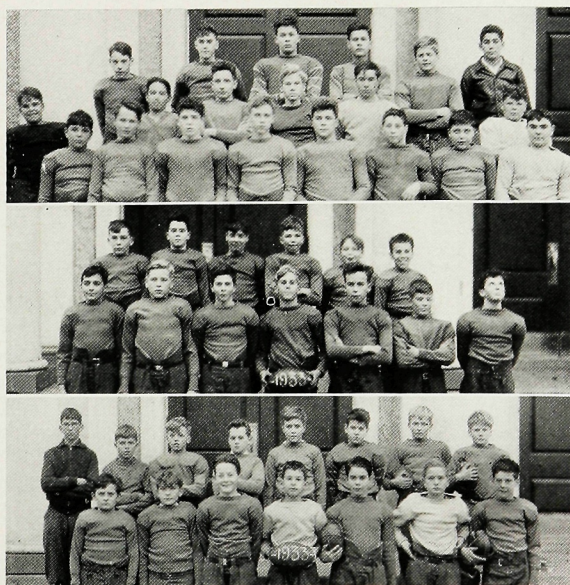
After several weeks of conscientious work we went into action against a very much lighter team from Evanston High. The score was 41 to 0 and at no time was there any doubt as to the outcome. The game served as excellent practice and everyone was given a chance to play under game conditions. This success gave us enough confidence to play a good game against Harvard in the pouring rain with four inch lakes in the middle of the field. The score was 18 to 0. On the next Friday afternoon against Niles Center the team did not function nearly as well. We managed, however, to come out on the winning side with a score of 14 to 0.

The game we most wanted to win, that with Milwaukee, was scheduled for the next Saturday. On that day the North Shore hockey and football

teams entertained the Roycemore hockey and the Milwaukee teams at lunch. The day was ideal, yet the team seemed to lack that extra something that would have given us a victory. The game ended 18 to 12. Our two scores were made during the last seconds of each half in some frantic moments of play. The Milwaukee team was, as usual, a strong aggregation. We were greatly disappointed as we had felt that our chances of winning this year were fairly good and we can only hope that next season may bring better luck. Our last and only away from home game we played at Latin. The playing was sufficiently strong to insure our winning and as a result everybody enjoyed themselves thoroughly. The final score was 40 to 0.

On November 27th the annual football dinner was given. There was an attempt made to place the responsibilities of the arrangements for this more in the hands of the students. The policy met with some approval and it might well be considered in next year's plans. The dinner was a decided success with a large attendance, excellent addresses by Dr. Harkness, Mr. Smith and members of the alumni and the usual short but pithy remarks from the captains. From both the point of view of games won and lost and of the experience and enjoyment gained by all, the season may be considered to have been very successful.

The activities of the lighter teams are always an important part of the football program. This year there has been no falling off in this respect. Under the able guidance of Messrs. Taylor, Lund, Wilder and Millett the teams carried out a schedule of their own which included several games with Skokie and numerous scrimmages among themselves. There was a quantity of football learned and we, from the sidelines, noted with pleasure the development of some very promising material.





HOCKEY

VARSITY

THIS year the hockey squad was divided up into three groups. At the top was the Varsity squad, below them the Junior varsity, composed of the players with a little experience, below them were "the Beginners" from the 7th and 8th grades. Each of these groups was divided into teams which played each other in practice games. Miss Bygrave and Miss Ferry were the main coaches and under them were about eight girls of several years experience who helped coach the 7th, 8th and 9th grade players. The main job of these students was to help the beginners in stick work and technique until they were able to play a good game.

The Varsity had a very good season. It was decided that first and second team games with other schools were the most desirable so whenever possible this was arranged. However, Evanston High School was played with mixed teams, Marywood by class and the Freshmen played both the "Women's Town and Country Club" and Kemper Hall. The first 1st team game was with the Indian Hill women's team, which North Shore won 1-0. Roycemore was played twice, the first scores being 1-0 and 2-0 while the second team scores with Roycemore were 0-2 and 1-1. In the Latin games the 1st team score was 3-0. The much dreaded Carl Shurz teams were turned back to the tune of 2-0 by the 1st team and 5-0 by the 2nd.

Although the teams started out rather weakly, by the end of the season there was a decided improvement. The climax of the year were the games with the boys, who defeated the first team 1-0. The second team, however, held the boys to a 1-1 tie. The boy's goal against the first team was the only goal scored against that team throughout the season.

The outlook for the next year isn't as bright as it might be because of the loss of this year's seniors—but, while there's life there's hope.

BASKETBALL

BOYS

We publish the following merely as a record:

North Shore—12	Evanston Frosh-Soph—29
North Shore—21	Evanston Ineligibles—11
North Shore—22	Niles Center High School—43
North Shore—15	Evanston Frosh-Soph—26
North Shore—12	New Trier Frosh-Soph—21
North Shore—18	Chicago Latin School—21
North Shore—14	Harvard School—23
North Shore—20	Chicago Latin School—17
North Shore—10	Niles Center High School—21
North Shore—9	Harvard School—21
North Shore—12	Milwaukee Country Day—32

36-4
44-14

THOUGH hardly a successful season there is no doubt that it was well worth while because of the development and experience it gave to the younger players. Several boys were unable, for various reasons, to participate at all and with these a much more heartening season may be expected. The lower grades were organized into a number of teams and the seventh and eighth grades played several games with Skokie with excellent results. A certain amount of practice was given the fifth and sixth grades through regular after school games.

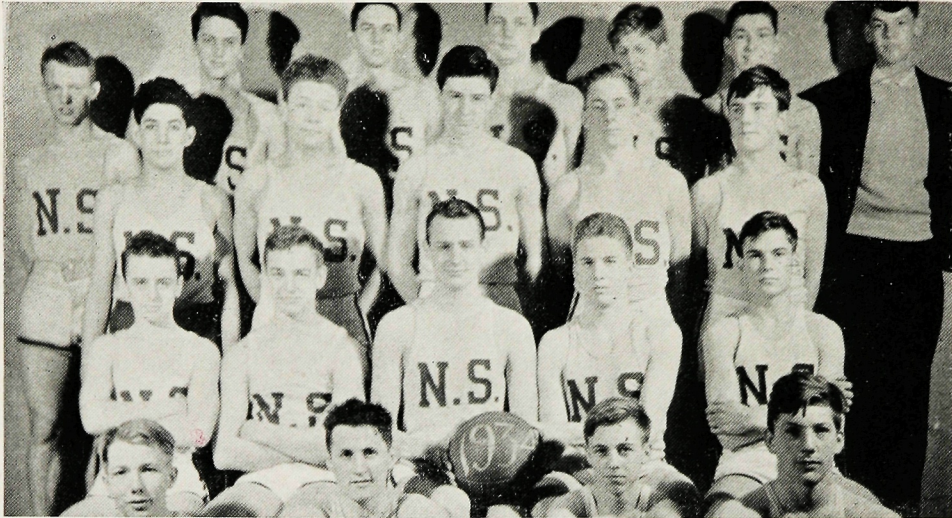
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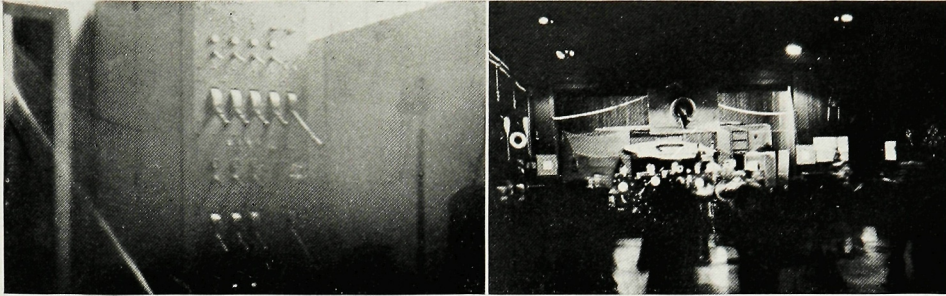
GIRLS

THIS year we are very happy to say that the girls' basketball season was very successful. At least we think so and we hope that some agree with us. The squad was divided up into the customary first and second teams and games were arranged as soon as and with as many schools as possible. In all we had only three encounters, but this was due to the fact that we stuck strictly to the policy of playing only varsity games. Also, though we tried to arrange two games with the schools we did play, we discovered that they were allowed only a few outside games and not more than one game with the same school.

We had had but little practice when we met our first and greatest adversaries, the Carl Schurz teams. Some believe we did our best playing in this game, . . . but then it's a matter of opinion. We would rather not repeat the score, though we will tell you we were not half bad. Our next struggle was with the girls from Roycemore, but it was not as bad as we thought it was going to be and we came from the fray victorious. The first team's score was 45 to 11, the second team's 27 to 26. The last game was with the Latin School and again we proved our prowess. The first team won 51 to 22 and the second team 39 to 20.

Many more people had a chance to play this year and we feel that more was gotten out of it. The spirit was extremely good and there was much interest.





CHAPTER VI

DRAMA

THE highlight of the theatrical season at North Shore was the Senior Class play—"The Rivals"—by Richard Brinsley Sheridan, which was the very wise but tardy choice of the class. It took them some time to decide on what play to give, and, by the time it was all settled, only four weeks remained before the date set for the performance. Further complications ensued when changes in the cast were made, and several of the leading characters became ill. However, these clouds soon disappeared off the thespian horizon; with the able help of Mr. Smith, Mr. Macy and Miss Radcliffe as coaches and directors, and due to the fine, self-sacrificing spirit of the cast, everything went off very well. Those members of the class who were not in the play, designed, made and shifted the scenery under the direction of two stage managers, one for the cast and one for the crew. Many of the parents very kindly loaned some of their most valuable antiques of the period with which to grace the stage. Needless to say, the financial wizards of the class made it a success in that respect, and it was due to the fine management of the whole play financially that the Seniors presented the school with the new sidewalk.

The Freshmen also scored an artistic triumph when they presented the annual Christmas Play. Throughout the play, one was impressed by the beauty, and great strength of the characters in their acting ability. A Heavenly choir, conducted by that Archangel, Mr. Ramsay Duff, rose to sublime heights of song in their chorals. It is worthy of note that The Archangel composed some of the music for the aforementioned chorals.

The Sophomore Dramatic Club, after many long weeks of arduous rehearsal, presented a play called "Crabbed Youth and Age." This was extremely well acted and directed. This play shows that a more serious, creative, dramatic interest is developing among the lower classes.

The Washington, Lincoln, Hallowe'en, Thanksgiving and Easter Plays were all well presented by the Lower and Middle Schools. The Easter play was exceptionally good in its treatment of Easter modified by a Greek influence, although the costumes were not entirely in accord with the description given by Homer.



OPERA

THE PIRATES OF PENZANCE

THIS year the High school in all its departments presented as its annual Gilbert and Sullivan opera "The Pirates of Penzance, or the Slave of Duty," a highly complicated tale of Pirates, Policemen, a Major General and his daughters and an overwhelming sense of duty. It is one of the most colorful of the light operas both in its music and the possibilities of costumes and settings. The sets were, as usual, designed and constructed under the supervision of the Art and Shop Departments by the students, and great credit is due to them for the remarkable results. A general simpleness that was very effective was used throughout. A new system of spotlights from the audience was employed with some success. A talented committee of mothers in collaboration with the Art Department, giving unsparingly of their time, turned out strikingly beautiful costumes. They used bright colored sweaters and old shirts dyed every imaginable hue with great effect. The girls' costumes were masterpieces of design and color combination. Though some of the principals had rented costumes, the majority were strictly home made. The importance to the production of the work of these mothers and the mothers who organized and carried out the make-up end of the job cannot be over emphasized. In previous years the orchestra was one hired from Chicago with whom we were able to rehearse only once and who though their playing was flawless could hardly be expected to take any real interest in us. This year, however, the orchestra was made up of members of the High School Orchestra and various North Shore performers who were acquainted with the school. In this manner we were able to practice quite regularly with at least a part of the orchestra. This was a complete success and we can only hope that it may continue in the future as it seems to make the opera more fully our own.

There was a large number of people trying for leads at the start and Mr. Smith and Mr. Duff had some difficulty in choosing from the wide field of good voices. The chosen ones immediately set to work and several get-togethers were held at Mr. Duff's home. The choruses, larger than ever, began their practice in the two weekly chorus periods. Having learned their songs, they were put on the stage and put through a series of intricate and very effective gyrations under the able and spirited guidance of Miss Amy Bygrave. The chorus parts were scattered more than usual with little figures and gestures requiring united action. Several Saturday morning sessions were held and the work progressed. The dress rehearsal was held the Wednesday before the performance and after having a picnic supper we worked on into the evening, ironing out the bad spots. The Thursday afternoon performance was given with some gusto though it was lacking a little in finish. Friday night was excellent and the Saturday production was equally good. The whole opera easily came up to the standard set in previous years and the fun and benefit derived from it, we venture to say, was no less.

THE VAUDEVILLE

A VAUDEVILLE is given each year by the students in the High School in order to obtain the odious but necessary financial backing to meet the expenses of the projects manfully undertaken by the students during the school year. Under the subtle leadership of Ogden Hannaford, many acts, originally and cleverly presented and directed, went to make up one of the most successful and one of the best (without exaggeration) Annual Vaudevilles that has ever been presented by our school.

Two talented members of the school presented "Frivolous Formalities," a bit of interpretative dancing, which was the occasion for wild burst of applause at the conclusion of the act. Some Sophomore Girls gave a sketch called the "Badly Built House" having puns in it. Mr. Duff played the piano in the way which won for him his reputation, by rewriting his score, and transposing the top note one half tone lower, with dire results on the ears of the patient audience. A quartette made up of talented high school boys sang songs like "Rum-bum-bum, We're Bound For Australia," "Ha-OOza-frayed of The Big Bad Wolf?" and "Rolling Down to Rio." These songs were so popular that the audience was heard humming the tunes as they left after the performance. The Junior Boys showed their appreciation and perception of the finer things in life in their lusty and gustive interpretative presentation of an ancient Greek tragedy entitled "Nervus Rex," which filled the house with mirth and laughter. Two Senior Boys, in or-

der to show that they too had artistic leanings, exhibited a remarkable specimen of nude bovinism. The Great Tut astounded all with his mighty feats of magic, taking eggs out of watches and versa vice-very messy, verry messy. The faculty had an act. And then the gentlemen of the Freshmen Class presented a very, very funny play—"The John Ridell Murder Case"—very, very funny indeed we are told by the Freshmen Boys. It was in some vague way connected with tennis shoes, worn on left foot only, which as you can see, was very, very funny. One of the most ingenious and striking acts was that of the Freshmen Girls. It was a graveyard ballet, a dance of the skeletons, which was really very well done.

After the Vaudeville, the Sophomores gave their dance in the Girls' Gym, which was gaily decorated, only the decorations could not be seen, because of the small amount of illumination given off by the blue lights. There, all who came danced until the dawn stars burned away. That is to say until about 11:30. Then, each and every tired little body tumbled wearily onto their couches and laid themselves down to rest after the ball was over. A triangle is a three sided figure.

SOCIETY

THE social highlife of the year started off at the beginning of school with the Senior Dance, which was given in honor of the Freshmen, to welcome them into the High School. The orchestra was good, and the decorations were ingenious. Those brilliant Seniors lighted the Girls' Gym with blue lights, so that little or nothing could be seen, which may or not have been an advantage. The same system was used by the Sophomores in their dance following the Vaudeville, proving the ingenuity and value of the idea. By way of refreshments, the Seniors had a huge keg of cider in the middle of the floor which was capably and well attended to by a portly looking barkeep with a magnificently curling moustache.

The Seniors, Juniors, and Sophomores organized a dancing club, which was supervised by a committee of pupils in collaboration with a group of parents, who very kindly acted as chaperons. There was a ten piece orchestra for every dance, and they were well attended. Every one was sorry when the last, taking place in the early part of May, was finally over in a fanfare from the orchestra.

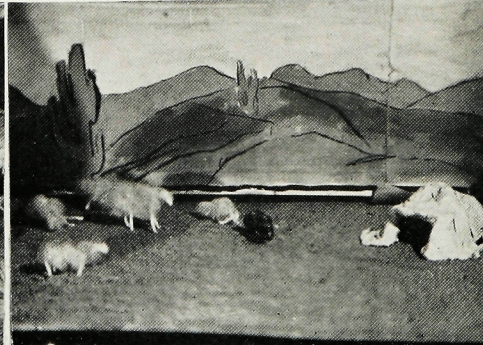
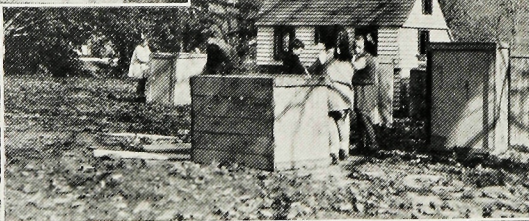
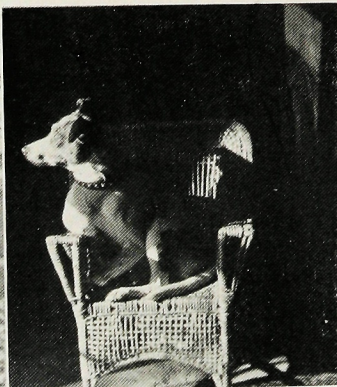
The Freshmen also organized their dances and held them every two or three weeks during the year at the Winnetka Community House.

Although, strictly speaking, the Senior Play, "The Rivals," should be discussed in the Drama section, it was the occasion of such a brilliant assemblage of social lights that it was thought essential that it should be included in this section. The very distinguished company of the play acted before a positive glare of white shirt fronts, and the elite were pleased to show their approbation of the fine acting by great applause.

The Freshmen Dance was a very sporty affair, as they carefully pointed out. The walls of the Girls' Gym were decked out like Abercrombie & Fitch, or Von Lengerke & Antoine. Skis, snowshoes, and toboggans were in great abundance although the weather was warm and temperate.

All in all, the High School had a very successful social season, and every one had a good time.





J. Lewis A. Taylor

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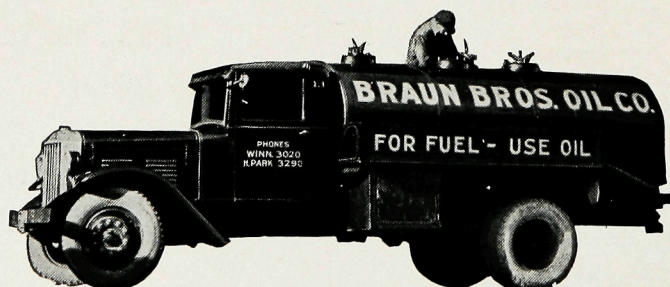
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